

Mahatma Gandhi Vidyamandir's Arts and Commerce College, Yeola

Program Outcome and Course Outcome

Academic Year 2021-22

The institute offers two UG- Programs -Bachelor of Arts and Bachelor of Commerce and two PG Programs Master in Arts (Economics) and Master in Commerce (Business Administration) respectively. The Program Outcome, Program Specific Outcome and the Course Outcome are as follows

Program Outcome

Bachelor of Arts

- To cultivate taste for art and fine arts
- To impart comprehensive discipline knowledge
- To create social awareness and sense of social responsibility
- To sensitize about the environmental issues
- To create sense of modernity, tradition and culture
- To develop job-Oriented Skills and technical skills
- To develop communication skills and soft skills
- To develop technical skills of the students
- To equip students for the competitive exams
- To generate sense of national integration
- To impart robust value system
- To develop integrated personalities

Program Specific Outcome

B. A. English

- To acquaint students with English Language and Literature

- To develop communication skills
- To technical skills
- To develop soft skills
- To develop proficiency in English Language

After successful completion of the B.A English Course the students will be to achieve following learning outcome

Course Outcomes:

Class	Subject	Semester	Course Outcome
F.Y.B.Y	Compulsory English	I&II	<ul style="list-style-type: none"> • Understanding in English Language and Literature • Application of English Grammar
	Optional English (G1)		<ul style="list-style-type: none"> • Identifying different forms of literature • Analyzing the features of the different forms of literature • Understanding in basic structure of English language • Understanding in linguistics
S.Y.B.A	Compulsory English	III &IV	<ul style="list-style-type: none"> • Enhancing literary understanding of the students to be able to think rationally • To instill human values • Developing communication and soft skills of the students • Anticipating behavioral changes through literary role models
	Discipline Specific Understanding Drama (S1)		<ul style="list-style-type: none"> • Enlightenment into the origin and history of English Drama • Understanding into different elements of drama • Knowing the development of drama through different ages • Appreciation of drama
	Discipline Specific Appreciating Poetry (S2)		<ul style="list-style-type: none"> • Perception into the nature and composition of poetry • Understanding into the different forms of poetry • Enlightenment into different ages of poetry • Appreciation of poetry
	G2		<ul style="list-style-type: none"> •
T.Y.B.A	Compulsory	V&VI	<ul style="list-style-type: none"> • Understanding in English Language and

	English		<p>Literature</p> <ul style="list-style-type: none"> • Acquaintance with the best pieces of English prose and poetry • Application of English Grammar • To be able to communicate in English • Acquisition of soft skills • Awareness about the job-opportunities in English language
	Discipline specific (S3)		<ul style="list-style-type: none"> • Awareness about novel as a form of literature • Insights in the aspects of novel • Identifying cultural diversity • Developing critical analysis for literature
	Discipline specific Introduction to Literary Criticism (S4)		<ul style="list-style-type: none"> • Knowing Basics of literary criticism • Understanding in History and development of literary criticism • Functions of literary criticism • Enlightenment into different literary theories • Practical application of the theories
	Skill Enhancement course (G3)		<ul style="list-style-type: none"> • Developing competencies in English • Relating students for job opportunities • Equipping students for the skills required for placement
F.Y.B.Com	Compulsory English	I&II	<ul style="list-style-type: none"> • Acquaintance with the masterpieces of English Prose and poetry • Development of Communication skills • Insights into interview and interview techniques • Proficiency in technical skills

B.A. Marathi

- Enhancing understanding of Marathi Language and literature
- To equip students with job opportunities in social media, drama, art and literature
- Promoting critical abilities and literary sensibilities of the students
- Promoting research skills in literature

- Developing practical approaches in Marathi language

Sr. No.	Class	Titles of the paper Name	Course Outcome	Program Outcome	Program Specific Outcome
1.	FYBA GEN-1 Semi-I-II	Semi-I- Marathi Sahitya: Katha ani Bhashik Kaushalya Vikas Semi-II- Marathi Sahitya: Ekankika ani Bhashik Kaushalya Vikas	To upgrade language skill so students can write stories, voiles, poetry, songs & dramas for the Enlivenments of Marathi literature.	Communications skills of students. Prepared student for competitive exam & they can secure jobs in Govt. as well as private sector after completion of B.A.	Student of Marathi Language & Literature have an opportunity to do Research, can become UGC projects grants and can-do Govt. & private sector jobs. Writing works in Varian newspaper & mass media promote them as News Reporter & journalist as well.
2.	SYBA GEN-G2 Semi-III-IV	Semi-III- Bhashik Kaushalya Vikas ani Adhunik Marathi SahityaPrakar-Kandbari Semi-IV - Bhashik Kaushalya Vikas ani Adhunik Marathi SahityaPrakar-Kandbari- lalitgady	To upgrade students to get inspiration & motivation through modern literature such as biographies, short stories & plays etc.		
3.	SYBA SPL-S1 Semi-III-IV	Semi-III- Adhunik Marathi Sahitya: Prakashvata Semi-IV – Madhyayugin Marathi Sahitya: Nivdak Madhyayugin Gadya, Padya	To enable student to now drama & fiction as a form of Marathi literature & enhance their knowledge to know realistic life.		
4.	SYBA SPL-S2 Semi-III-IV	Semi-III- Sahitya Vichar Semi-IV – Sahitya Samiksha	Upgrade students' new horizon, changes & modernly in Marathi literature to enable then To improve the base of competitive Examination.		
5.	TYBA GEN-G3 Semi-V-VI	Semi-V- Bhashik Kaushalya Vikas ani Adhunik Marathi SahityaPrakar-Pravasvarnan Semi-VI – Bhashik Kaushalya Vikas ani	To introduce various kinds of literary Generals.		

		Adhunik Marathi SahityaPrakar- Kavita			
6.	TYBA SPL- S3 Semi- V-VI	Semi-V- Madyayugin Marathi Vagmayacha Sthul Itihas Prarmabh to 1600 Semi-VI – Madyayugin Marathi Vagmayacha Sthul Itihas 1601 to 1817	To create interest in Marathi Literature.		
7.	TYBA SPL- S4 Semi- V-VI	Semi-V- Varanatmak Bhashavidnyan – Part-I Semi-VI – Varanatmak Bhashavidnyan – Part-II	To make familiar students with the structure and function of language to understand the Structure and function of vocal cords.		
8.	F.Y.B. COM - GEN Semi- I-II	Bhasha, Sahitya ani Kaushalyavikas – Utkarshvata Bhasha, Sahitya ani Kaushalyavikas – Vyavharik Marathi	To make inspiration among students & motivate them to asquint administrative Work though Marathi literature.		

B.A. Hindi

- Creating awareness and interest in Hindi Language
- Developing practical skills in Hindi Language
- Availing job –oriented education in Hindi
- Generating importance of Hindi as national language

The following courses are intended to achieve the following learning outcomes

Course Outcomes:

Class	Subject	Semester	Course Outcome
F.Y.B.Y	Hindi General	I&II	<ul style="list-style-type: none"> • Relating students to the basics of internet and Hindi language software • Developing skills like group discussion

			<ul style="list-style-type: none"> • Developing anchoring skills
S.Y.B.A	Hindi General	III & IV	<ul style="list-style-type: none"> • Developing interview skills • Developing media writing skills • Developing paragraph writing skills
	Skill Enhancement Course – SEC-1A MIL		<ul style="list-style-type: none"> • Developing communicative skills • Developing standard reading skill in Hindi • Developing standard writing skill in Hindi • To develop scientific approach to eradicate superstition through enlightening stories • Strengthening girl students and making them conscious of their strength and equality in society through inspirational stories
T.Y.B.A	Hindi G-3	V&VI	<ul style="list-style-type: none"> • To relate students to the biography of great Hindi writers • Developing social responsibilities among students by introducing them to the biographies of eminent social workers • Introducing them to the importance of Environment in human life • Developing report writing skills
	Discipline Specific Elective- (S-3)		<ul style="list-style-type: none"> • Introducing students to great literary figures • Inculcating value education through Bhakti literature • Introducing students to the basics of poetry

B.A. Political Science

- Creating awareness about Indian Constitutions and Human Rights
- Creating awareness about national and international political ideologies
- Awareness about democratic values
- Analysis of the political issues to resolve current issues
- Creating suitable political leadership

B.A Economics

- Acquaintance with the traditional and modern Economics model
- To encourage the use of Economic theories for the development
- To develop practical approach to the economics
- To acquaint students with Global Economics
- To generate critical and research approach

The following courses are intended to achieve the following learning outcomes

Course Outcome The following courses are intended to achieve the following learning outcomes

Course Outcome- Dept. of Economics

Class	Subject	Semester	Course Outcome
F.Y.B.A.	Indian Economic Environment(G-1)	I&II	<ul style="list-style-type: none">• Ability to develop an understanding of the economic environment and the factors affecting economic environment.• Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.• Ability to compare and contrast Indian Economy with other world economies.• At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment

S.Y.B.A.	Financial System (G-2)	III & IV	<ul style="list-style-type: none"> • To understand fundamentals of modern financial system. • To understand the recent trends and developments in banking system. • To understand the role of the Reserve Bank of India in Indian financial system. • To provide the knowledge of various financial and non-financial institutions. • To provide the students the intricacies of Indian financial system for better financial decision making
	Micro Economics (S-1)	III & IV	<ul style="list-style-type: none"> • To develop an understanding about subject matter of Economics. • To impart knowledge of microeconomics. • To clarify micro economic concepts • To analyze and interpret charts, graphs and figures • To develop an understanding of basic theories of micro economics and their application. • To demonstrate that the theories discussed in class will usually be applied to real-life situations. • To help the students to prepare for varied competitive examinations
	Macro Economics (S-2)	III & IV	<ul style="list-style-type: none"> • To introduce students to the historical background of the emergence of macroeconomics • To familiarize students with the differences between microeconomics and macroeconomics • To familiarize students with various concepts of national income • To familiarize students with keynesian macroeconomic theoretical framework of consumption and investment functions • To introduce students to the role of money in an economy. • To introduce students to the conceptual

			and theoretical frameworks of inflation, deflation and stagflation, Business Cycle
T.Y.B.A.	Indian Economic Development-I,II (G-3)	V&VI	<ul style="list-style-type: none"> To relate and recognize the concept and indicators of Economic Development. To describe and analyze the concept and indicators of Human Development. To explain the characteristics of Developing and Developed Countries. To describe the constraints to the process of Economic Development.
	International Economics-I,II (S-3)	V&VI	<ul style="list-style-type: none"> To relate and recall the concepts of International Economics and International Trade. To describe and apply the theories of international trade. To explain and comprehend the issues relating to Terms of trade and Balance of Payment.
	Public Finance– I,II (S-4)	V&VI	<ul style="list-style-type: none"> To relate and recognize the Nature and Scope of Public Finance. To describe and analyze the concept of Public Revenue and its components. To explain types of Public Expenditure and reasons for rising Public Expenditure. To explain the types of Public Debt and its effects.

B. A. Psychology

- To impart knowledge of human psychology
- To make students aware of the mental disorders
- To avail psychological counseling
- Stress Management
- To help students to focus on studies through mediation

B.A. Psychology

After the completion of the B. A. Psychology course the students will be to achieve following learning outcome.

Course Outcome:

Class	Subject	Semester	Course Outcome
FYBA	Foundation Of Psychology	1 st	<ol style="list-style-type: none"> 1. Understand the basic Psychological process and their complication in the day to day life. 2. Develop the ability to evaluate cognitive process. 3. Understand the personality and Intelligence of the individuals by developing their psychological process.
FYBA	Introduction to Social Psychology	2 nd	<ol style="list-style-type: none"> 1. Understand the basic of social Psychology. 2. Develop to community mental health. 3. Understanding social behaviour.
SYBA	Health Psychology	3 rd	<ol style="list-style-type: none"> 1. Understand health psychology and arrive at the introduction to the role of psychology in health. 2. Understand the nature of stress and coping. 3. Understand various factors related to health and disease. 4. Understand quality of life and promoting the good health
SYBA	Positive Psychology	4th	<ol style="list-style-type: none"> 1. Understand how the positive psychology as the science of happiness, human strength, positive aspects of human behaviour and psychology of well-being. 2. How we lead our lives, find happiness and satisfaction and face life challenges. 3. How positive psychology has become an evolving mosaic of research and theory from many different areas of psychology.
TYBA	Industrial and Organization Psychology	5th	<ol style="list-style-type: none"> 1. Describe the concept of industrial and organizational psychology, selection and training evaluation and motivation a workplace. 2. Explain job profile, job analysis, recruitment techniques And employee training 3. Compare different theories of motivation.
TYBA	Applied Psychology	6th	<ol style="list-style-type: none"> 1. Describe the concept of applied psychology, educational Psychology, family structure and Developmental patterns. 2. Know the clinical psychology related mechanisms, social issues ,and criminal behaviour. 3. Classify the intellectual ability, abnormality, criminal behaviour.

			4. Evaluate the interpersonal relations.
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B. A. Geography

- To impart sound subject knowledge
- To create environmental awareness
- To develop Eco-friendliness
- To create awareness about the preservation of natural resources
- Creation of Green campus

Program Outcome

Bachelor of Commerce

- To acquaint students with local and global market, business and financial strategies
- To create social awareness and sense of Social responsibility
- To develop numerical abilities and the business skills
- To develop skill for Business Communication and interview techniques
- To generate digital literacy and technical skills
- To equip students for the various competitive exams
- To sensitize about the environmental issues.
- To create sense of modernity, tradition and culture
- To generate sense of national integration
- To impart robust value system
- To develop integrated personalities

Program Specific Outcome

- To impart knowledge of Business strategies and Marketing Management
- To create awareness about the small scale as well as large scale industries
- To avail job opportunities in various sectors
- To motivate the possibilities for self –employment
- To prepare students for Banking Sector

- To equip students for various career opportunities

Course Outcome The following courses are intended to achieve the following learning outcomes

Course Outcomes:

Class	Subject	Semester	Course Outcome
F.Y.B.Com	Financial Accounting	I&II	<ul style="list-style-type: none"> ● To impart knowledge of basic accounting concepts ● To create awareness about applications of these concept in business world ● To impart skill regarding computerised accounting ● To impart knowledge regarding finalisations of accounts of various establishments
S.Y.B.Com	Business Communication	III &IV	<ul style="list-style-type: none"> ● To understand the concept, process and importance of communication ● To develop awareness regarding new trends in business communication ● To provide knowledge of various media of communication
	Cost and work Accounting		<ul style="list-style-type: none"> ● To provide knowledge to students on classification and codification ● To understand the concept of pay role ● To know the concept of labour turnover and merit rating ● To understand recent trends in cost

			accounting
T.Y.B.Com	Marketing management –II	V&VI	<ul style="list-style-type: none"> ● To facilitate understanding of the conceptual framework of marketing and its application in decision making under various environmental constraints ● To make learners understand how to make effective marketing decisions, including assessing marketing opportunities and developing marketing strategies and implementation plans ●
	Marketing Management-III		<ul style="list-style-type: none"> ● To introduce the concept of advertising and advertising media ● To provide the students the knowledge about appeals and approaches in advertisements ● To make the students understand the role of brand management in marketing ● To enable the students to apply this knowledge in precise by enhancing their skills in the field of advertising

Master of Arts

Program Outcome

- To develop practical approach for Economics
- To create social awareness and sense of social responsibility
- To generate sense of national integration
- To impart robust value system

- To develop integrated personalities

Program Specific Outcome

- To develop critical and analytical skills
- To sensitize about the social issues
- To resolve social issues with concrete solutions
- To develop research skills

The following courses are intended to achieve the following learning outcomes

Course Outcomes:

Economics

- To acquaint students with different models of economics
- To acquaint students to the global economy
- To develop critical and analytical skills of the students
- To develop practical approach to economics to resolve current issues
- To cultivate research culture

Master of Commerce

Program Outcome

- To develop practical approach for Commerce
- To create social awareness and sense of social responsibility
- To generate sense of national integration
- To impart robust value system

Program Specific Outcome

- Awareness about Banking and Industrial Sectors
- To motivate for self –employment
- To prepare for Competitive exams

- To develop research skills

Course Outcome

Business Administration

- To introduce students to the business scenario across the world
- To train them for trade and commerce
- To motivate for self employment
- To develop practical approach to the Commerce to resolve social issues
- To encourage entrepreneurship